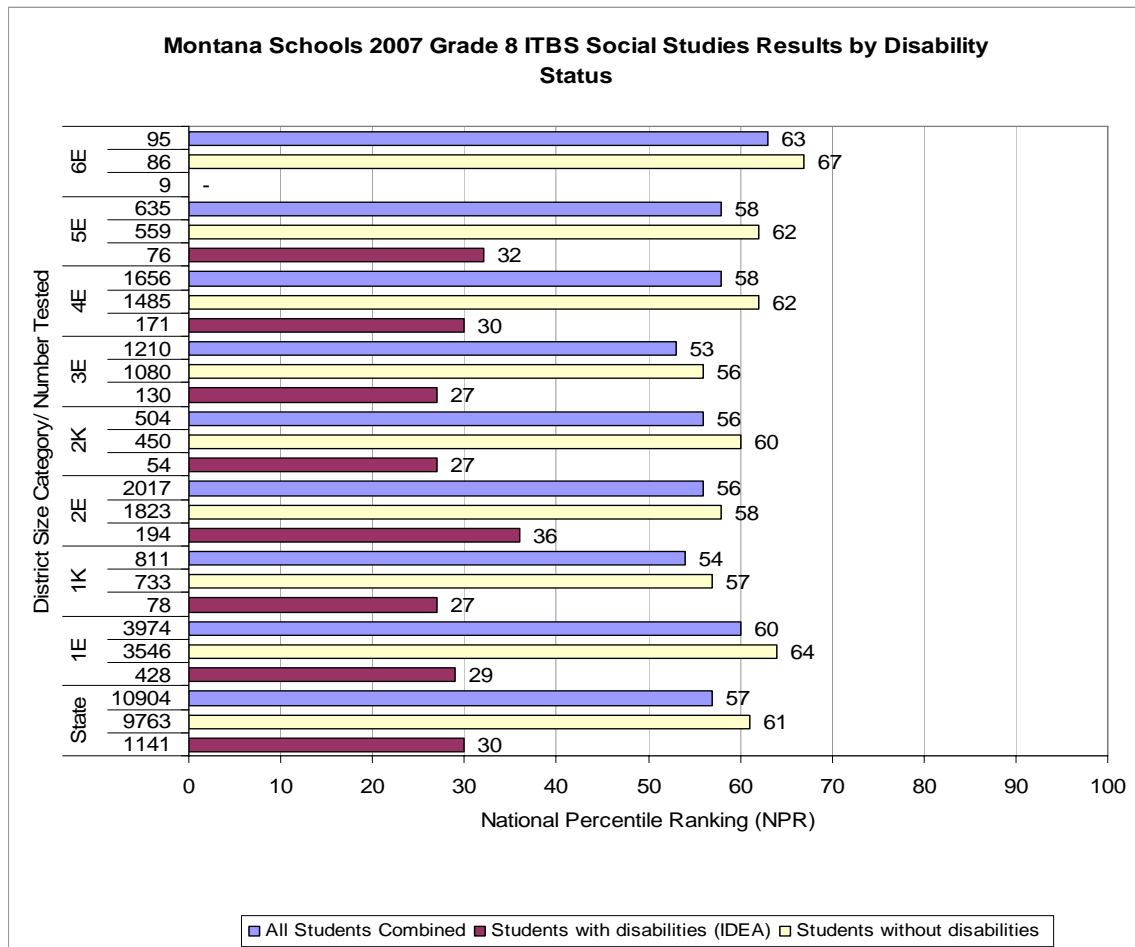
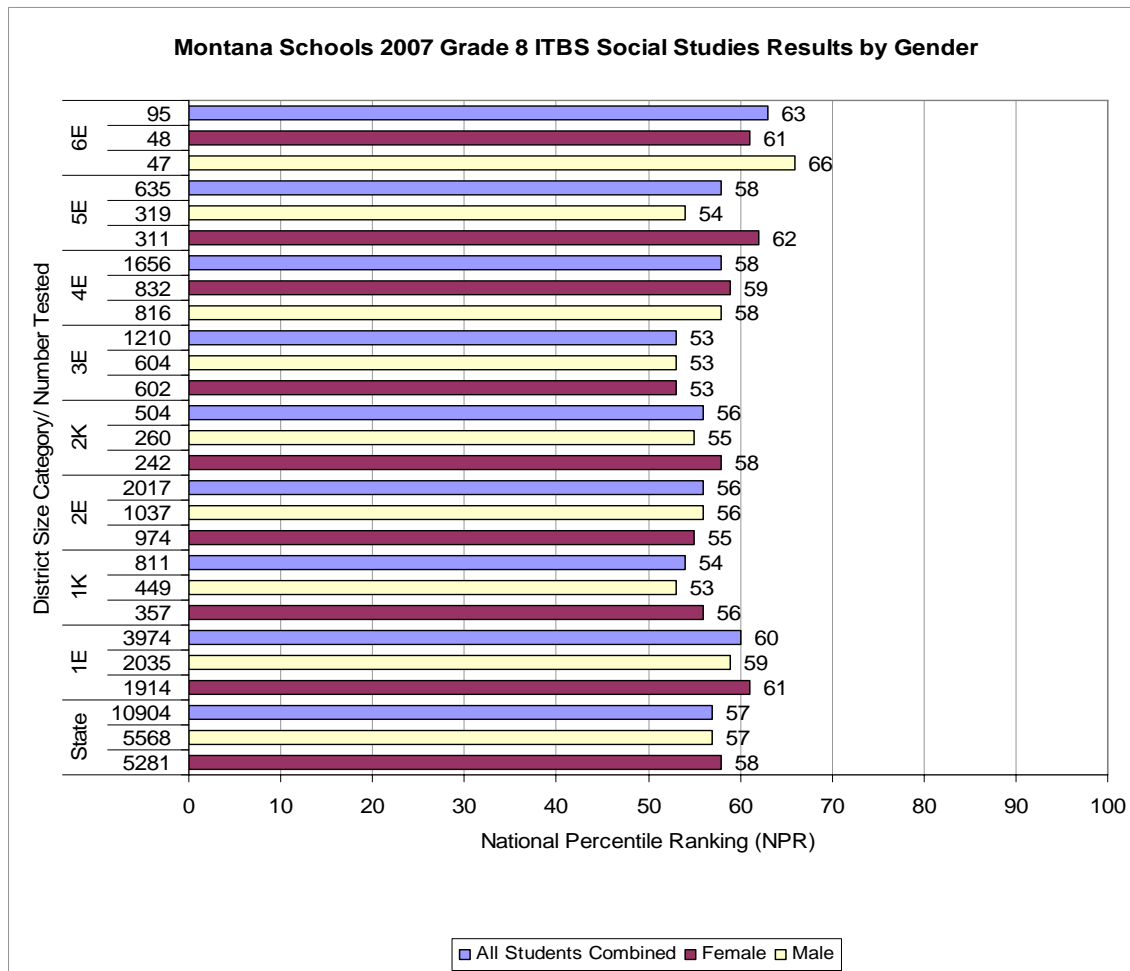


**Chart 8.1 SS**



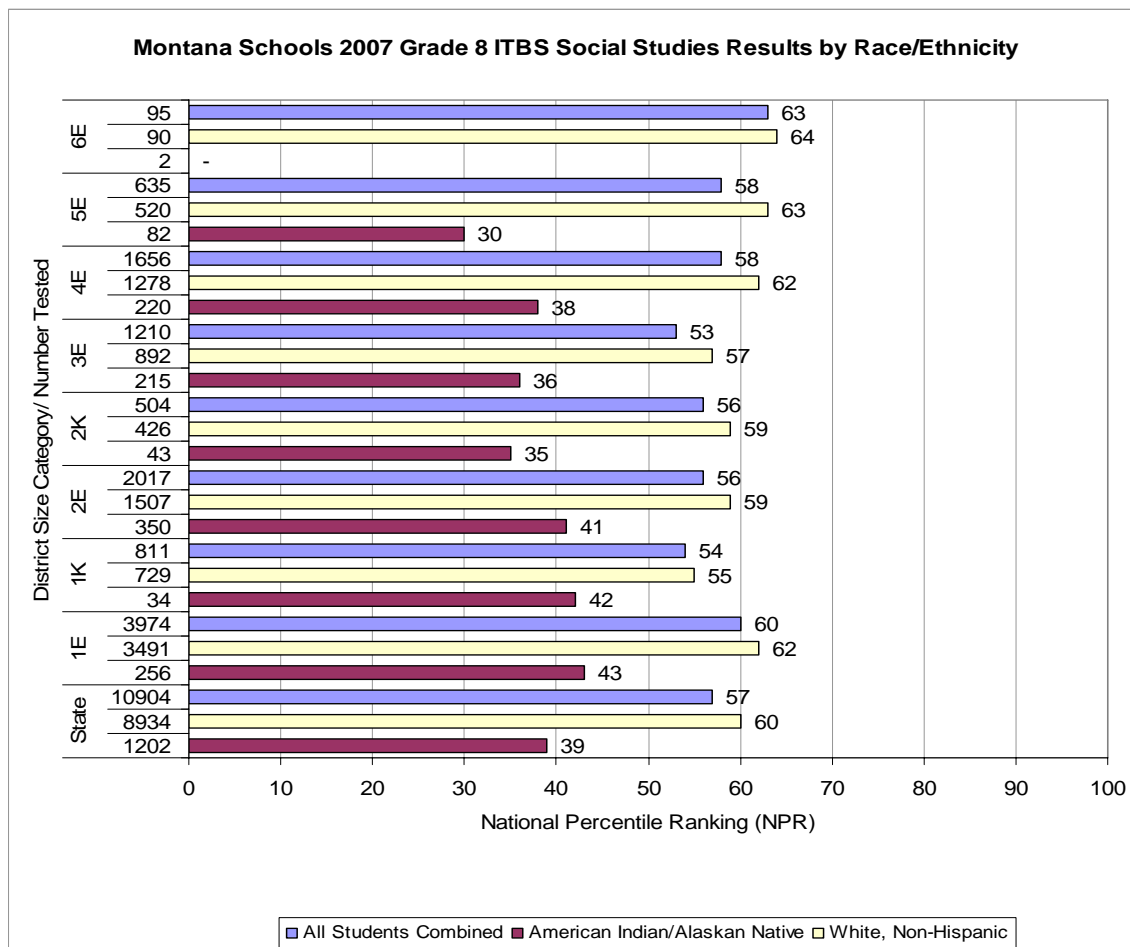
1. All students
  - The Social Studies NPR for all Montana grade 8 students is 57%, two percentage points below 2006.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is 61%, two percentage points below 2006. That number is stable with all district size categories plus or minus 1-6 percentage points.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is 30%, two percentage points below 2006. That number is stable with all district size categories plus or minus 1-6 percentage points.
4. Comparisons
  - Statewide, Montana students without disabilities scored 31 percentage points above students with disabilities, 61% and 30% respectively.

**Chart 8.2 SS**



1. All students
  - The Social Studies NPR for all Montana grade 8 students is 57%, two percentage points below 2006.
2. Female students
  - Statewide, the NPR for female students is 58%, two percentage points below 2006. That number is relatively stable across the state with most district size categories plus or minus 1-5 percentage points.
3. Male students
  - Statewide, the NPR for male students is 57%, two percentage points below 2006. That number is stable across the state with all district size categories plus or minus 1-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
  - Statewide, the Montana female students scored one percentage point higher than Montana male students, 58% and 57% respectively.

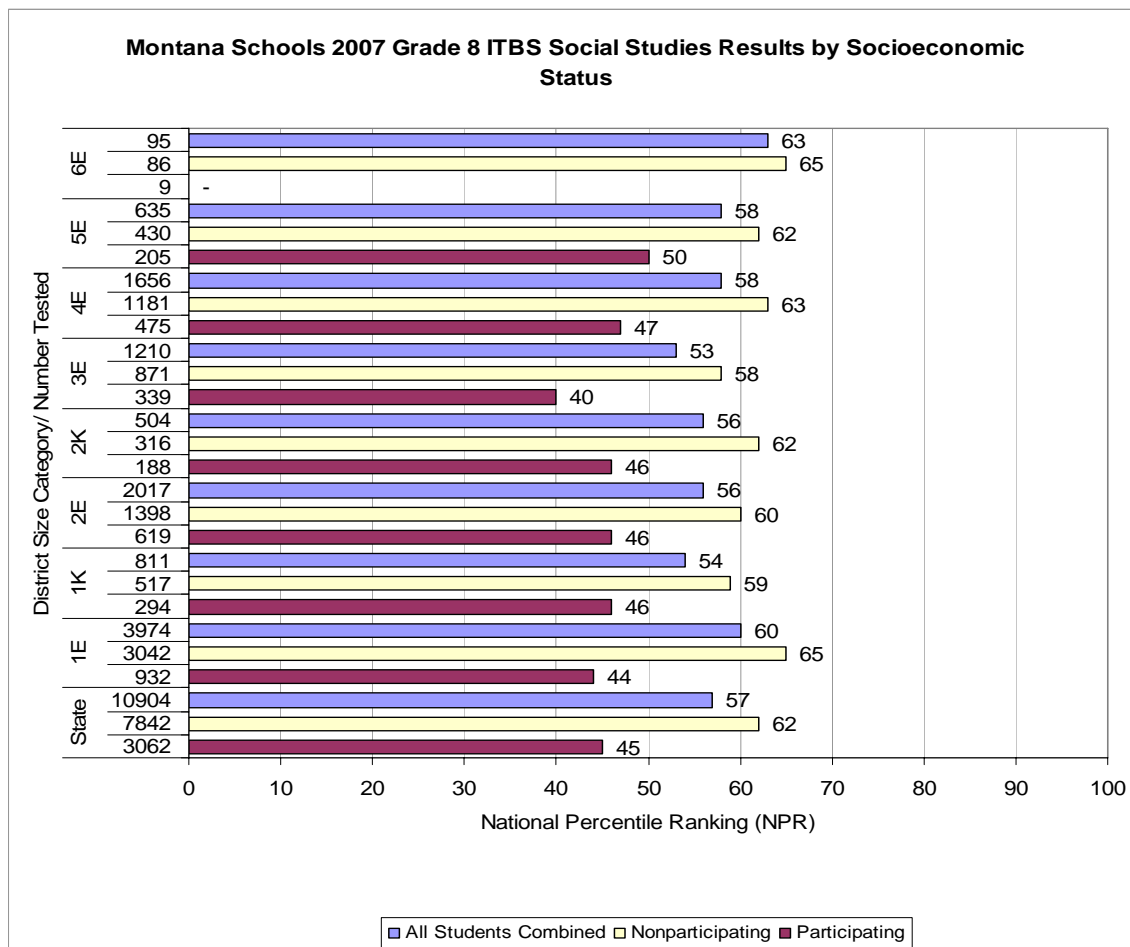
**Chart 8.3 SS**



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
  - The Social Studies NPR for all Montana grade 8 students is 57%, two percentage points below 2006.
2. American Indian students
  - Statewide, the NPR for American Indian students is the same as in 2006, 39%. That number is relatively stable across the state with all reportable district size categories plus or minus 1-4 percentage points except 5E where the number of students tested is too small for comparisons.
3. White students
  - Statewide, the NPR for White students is 60%, three percentage points below 2006. That number is stable across the state with all district size categories plus or minus 1-5 percentage points
4. Comparisons
  - Statewide, Montana White students scored 21 percentage points above American Indian students, 60% and 39% respectively.

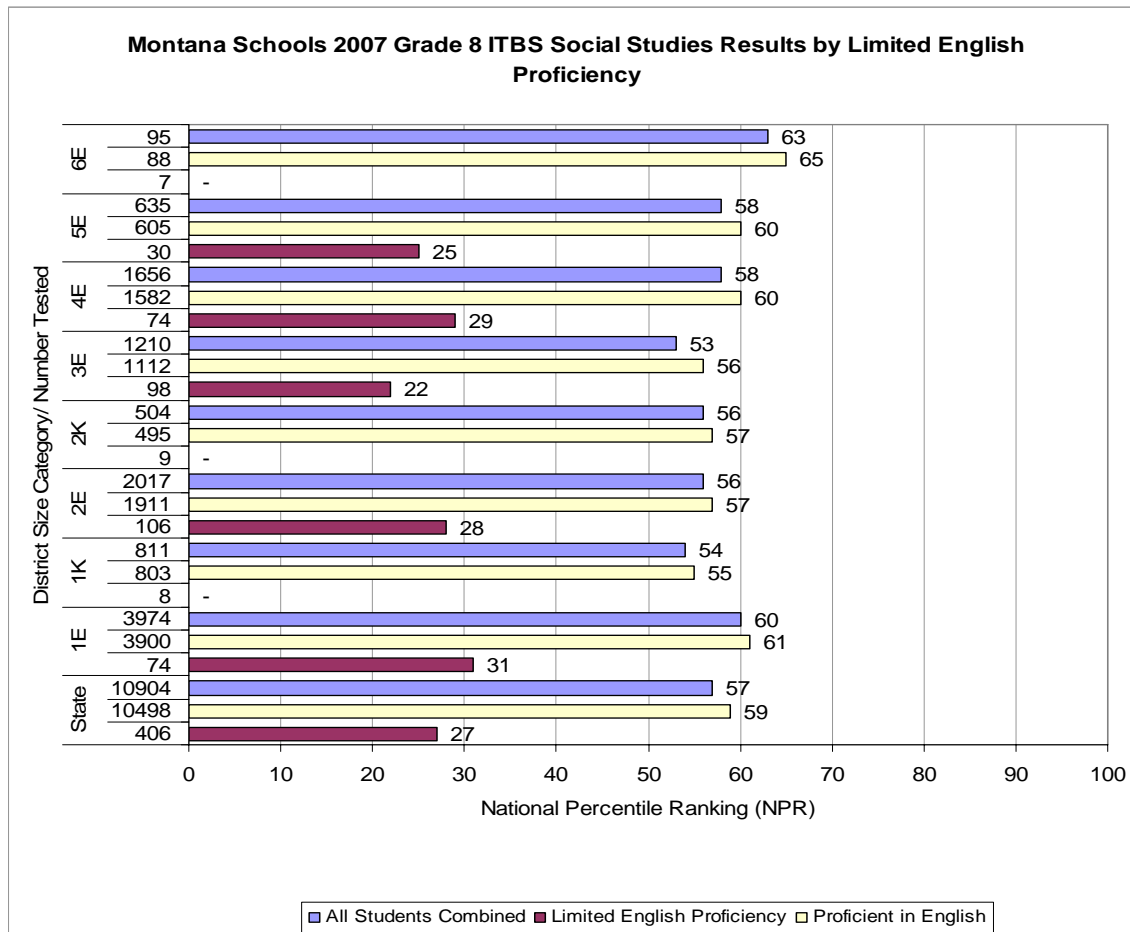
**Chart 8.4 SS**



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
  - The Social Studies NPR for all Montana grade 8 students is 57%, two percentage points below 2006.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is 45%, two percentage points below 2006. That number is relatively stable across the state with all district size categories plus or minus 1-5 percentage points.
3. Students not participating in free/reduced lunch programs
  - Statewide, the NPR for students not participating in free/reduced lunch programs 62%, three percentage points below 2006. That number is relatively stable across the state with most district size categories plus or minus 1-4 percentage points.
4. Comparisons
  - Statewide, students not participating in free/reduced lunch programs scored seventeen percentage points above students participating in free/reduced lunch programs, 62% and 45% respectively.

**Chart 8.5 SS**



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
  - The Social Studies NPR for all Montana grade 8 students is 57%, two percentage points below 2006.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is 27%, two percentage points below 2006. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
  - Statewide, all Montana students scored 30 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.